

College of Charleston Scholars Academy

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Grades Offered: 9 - 12

Focus/Description

Beginning with the Class of 2025, eligible students in Districts 10 (West Ashley) and 20 (Peninsula Charleston) will have the opportunity to enroll in an advanced studies program through a unique partnership with the College of Charleston. The purpose of this partnership is to serve academically capable students at an accelerated rate and level commensurate with their abilities.

Providing a rigorous course of study via honors, Advanced Placement (AP), and dual credit courses, the College of Charleston Scholars Academy will prepare students for post-secondary success; it will also afford students the opportunity to learn on the College of Charleston campus during their senior year of high school. Students will explore fields of study under the guidance of both CCSD and College of Charleston teachers/counselors and will accumulate up to two years of college credits with successful completion of AP exams and dual credit courses. Students will have the opportunity to take courses on either the West Ashley High School or Burke High School campus.

Priorities:

While there is <u>no application process</u> for the College of Charleston Scholars Academy, certain criteria will be considered when selecting District 10 and District 20 8th-grade students for enrollment. This will ensure students are adequately prepared for the rigorous learning opportunity. In addition to course grades and prior course enrollments, assessment data and teacher recommendations will also be considered.

Students will be eligible to complete an *Interest Form* (available via CCSD's School Choice website) to share their desire to be considered for enrollment in the program's first cohort.

Several virtual information sessions for interested families will be offered. Links will be posted to both schools' websites.

Find out more by visiting: https://www.ccsdschools.com/families/students/choice

Charleston County School District is required by federal and state laws, executive orders, rules and regulations not to discriminate on the basis of race, religion, color, disability, sex, age, national origin, immigrant status or English-speaking status, or marital status. The board commits the district to nondiscrimination in all its education and employment activities and in all its dealings with the community.